

Week 3

- Student Forms
- Weekly Planners
- Lessons
- Communication  
Form



# DEPARTMENT OF EDUCATION EMERGENCY INFORMATION & HEALTH FORM



School: \_\_\_\_\_

The information provided below will be used to update demographics on PowerSchool.

Student:		DOB:	
<input type="checkbox"/> Male <input type="checkbox"/> Female	Ethnicity	Grade/Homeroom:	
Home Address:			
Mailing Address			
Father/Guardian:		Mother/Guardian:	
Place of work:		Place of work:	
Home Phone:	Work:	Home Phone:	Work:
Cell:		Cell:	
Email:		Email:	

Mode of Transportation

☐

Bus Rider

☐

Car Rider

☐

Walker

It is required to provide an alternate contact name and number of an adult who can pick your child up from school if you cannot be contacted. All adults will be required to show photo identification when picking up your child. Students will be released ONLY to those listed below.

	Name	Relationship to Child	Home Phone	Work Phone	Cell Phone
1					
2					
3					
4					

In the event of a food borne illness, DOE/DPHSS are authorized to obtain stool/vomit samples from the child in the interest of Public Health. ☐ Yes ☐ No

I give permission for the ambulance to transport my child to ☐ GMH ☐ Naval Hospital  
☐ GRMC in a medical emergency. Insurance: \_\_\_\_\_

In case of an Emergency, DOE Reserves the Right to release contact information to your child's bus driver or the Superintendent of Operations, Department of Public Works. \_\_\_\_\_ (Parent/Guardian Initial)

My child is able to participate in regular PE class. ☐ Yes No ☐ if "no," a Health Care Provider's note is required.

Parent/Guardian Print & Signature

Date

## Emergency Information & Health Form (EIHF)

### Basic Health Data

(To be filled out by Parent/Guardian to effectively meet the health needs of your child at school.)

Yes	No	Complete Checklist below regarding your Child	
		Rheumatic Fever	
		Diabetes	
		Heart Disease	
		Skin Problems <input type="checkbox"/>	Eczema <input type="checkbox"/> Other: <input type="checkbox"/>
		Seizures <span style="float: right;">Date of Last seizure: <input type="checkbox"/></span>	
		Hearing Problem <input type="checkbox"/>	Hearing Aid: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>
		Vision Problem <input type="checkbox"/>	Glasses or <input type="checkbox"/> Contact Lenses <input type="checkbox"/>
		Asthma <input type="checkbox"/>	Inhaler <input type="checkbox"/> Nebulizer <input type="checkbox"/>
		Date of Last asthma attack: <input type="checkbox"/>	
		Allergy to: <input type="checkbox"/> Food <input type="checkbox"/>	Drugs <input type="checkbox"/> Other, specify: <input type="checkbox"/>
		Allergy to: <input type="checkbox"/> Bee Sting <input type="checkbox"/>	Insect <input type="checkbox"/> Type of reaction: <input type="checkbox"/>
		Epipen <input type="checkbox"/> Yes <input type="checkbox"/>	No <input type="checkbox"/>
		Current Medication(s): <input type="checkbox"/> Reason: <input type="checkbox"/>	
		Other Serious Illness or Injury: <input type="checkbox"/>	

(Please Draw a Map to your Residence)

*List the names of all your children who are attending this school (include Head Start) from the oldest to the youngest.*

	Child's Name	Grade	Room
1			
2			
3			
4			



**JON J.P. FERNANDEZ**  
Superintendent of Education

Accredited by the Western Association of Schools and Colleges  
**LYNDON B. JOHNSON / TAMUNING**  
**ELEMENTARY SCHOOL**  
501 Mariner Avenue Barrigada, GU 96913  
Tel: (671) 646-5046 LBJ Elementary School (671) 646-8058 Tamuning Elementary School  
<https://www.lbjtames.weebly.com>



**RENIELLE A. RANAN**  
Principal

**CHERYL M. SOURGOSE**  
Assistant Principal

## **LBJ & Tamuning Elementary School**

### **MEDIA & STUDENT WORK PUBLICATION PERMISSION SY 2020-2021**

Please check the appropriate box, sign below and return this form to your child's homeroom teacher **AS SOON AS POSSIBLE**.

From time to time during the school year, the local media (TV, printed-newspaper/magazines) may be at LBJ & Tamuning Elementary Schools' to cover various functions. On occasion, while covering these events, children are interviewed, photographed and/or filmed. In addition, online classes may be recorded for educational purposes.

☐ I give permission for my child to be interviewed/photographed/filmed and identified by the media and faculty at LBJ & Tamuning Elementary Schools'.

☐ I do not give the media permission to interview/photograph/video my child at LBJ & Tamuning Elementary Schools'.

LBJ & TamES plans to publish student work (writing, drawings, etc.) occasionally on the internet and it will be accessible on a World Wide Web server.

☐ I give permission for my child's work to be published.

☐ I do not give permission for my child's work to be published.

LBJ & TamES may publicize images of the school or school activities in newspapers, magazines, and/or on the internet. This may be done by including some pictures of our campus or school activities/awards ceremonies that may contain images of students.

☐ I give permission for my child's image to be used/included.

☐ I do not give permission for my child's image/photos be used/included.

Print Child's Name \_\_\_\_\_ Teacher: \_\_\_\_\_

Parent/Guardian Name (Print): \_\_\_\_\_

Parent's/Guardian's Signature: \_\_\_\_\_ (handwritten or digital)

Date: \_\_\_\_\_

**GDOE VISION:** "Every Student: Responsible, Respectful and Ready for Life"

**GDOE MISSION:** "Our educational community prepares all students for life, promotes excellence, and provides support."





**STUDENT INFORMATION (PLEASE PRINT CLEARLY)**

Student Name: \_\_\_\_\_

\_\_\_\_\_  
Last First Middle

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Age: \_\_\_\_\_ [ ] Male [ ] Female

Home Address: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Home Phone #: \_\_\_\_\_ Other Contact's #: \_\_\_\_\_

Does your child have any brother(s) / Sister(s) attending ANY SCHOOL (ELEMENTARY/MIDDLE/HIGH)? [ ] YES [ ] NO

If yes, please list names beginning with oldest child:

(1) \_\_\_\_\_; (2) \_\_\_\_\_; (3) \_\_\_\_\_; (4) \_\_\_\_\_

**PARENT/GUARDIAN INFORMATION**

Father: \_\_\_\_\_

Home Address: \_\_\_\_\_

Employer: \_\_\_\_\_

Occupation: \_\_\_\_\_

Home Phone#: \_\_\_\_\_

Other Contact#: \_\_\_\_\_

Mother: \_\_\_\_\_

Home Address: \_\_\_\_\_

Employer: \_\_\_\_\_

Occupation: \_\_\_\_\_

Home Phone#: \_\_\_\_\_

Other Contact#: \_\_\_\_\_

PARENTS ARE: ( ) MARRIED ( ) SEPARATED ( ) DIVORCED  
( ) WIDOWED ( ) SINGLES ( ) OTHER: \_\_\_\_\_

\*If applicable

Legal Guardian: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone#: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

Employer: \_\_\_\_\_

Work Phone#: \_\_\_\_\_

**HEALTH INFORMATION**

Child's Doctor: \_\_\_\_\_

Clinic: \_\_\_\_\_

Allergies: \_\_\_\_\_

Medical Condition(s) History: \_\_\_\_\_

Medications/Treatment: \_\_\_\_\_

Time Given: \_\_\_\_\_ (A.M. /P.M)

Does your child use: ( ) Glasses ( ) Wheelchair ( ) Crutches ( ) Cane  
( ) Leg Brace ( ) Hearing Aides ( ) Other: \_\_\_\_\_

I give my permission for the ambulance to transport my child to: \_\_\_\_\_  
Name of Clinic/Hospital



Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**FIELD TRIP PERMISSION FORM**

( ) YES, I give my son/daughter \_\_\_\_\_ permission to attend all field trips.

( ) NO, I do not give my son/daughter \_\_\_\_\_ permission to attend all field trips.

Parent's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**STUDENT PHOTO/PRESS RELEASE FORM**

( ) YES, I give my consent to have my child's name and photo published in the Pacific Daily News and / or other publications for purposes such as Family Workshops, Field Trip, etc.

( ) NO, I do not give my consent to have my child's name and photo published in the Pacific Daily News and / or publications for purposes such as Family Workshops, Field Trip, etc.

**EMERGENCY INFORMATION**

NOTE: In the event of an emergency such as bomb scares, power/water outages. Fire, and Earthquake or tempestuous weather, it is necessary to provide an alternate name and number. Please fill one out the information below as completely as possible.

NAME	CONTACT NUMBERS	RELATIONSHIP TO CHILD
1.		
2.		
3.		
4.		

**PLEASE NOTIFY YOUR CHILD'S TEACHER OF ANY CHANGES IN CONTACT INFORMATION**

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



PLEASE DRAW A MAP FROM TAMUNING ELEMETARY SCHOOL TO YOUR HOME IN THE SPACE PROVIDED BELOW  
AND INDICATE STREET ADDRESS:

DURING THE SCHOOL YEAR: MY CHILD WILL BE: (CHECK MARK ONE)



☐ CAR RIDER



☐ WALKER



☐ BUS



## PARENT PORTAL/POWER ANNOUNCEMENT FORM

Child's Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Homeroom #: \_\_\_\_\_

The information below is necessary for Tamuning Elementary School to successfully send notifications of school emergencies, announcements, your child's attendance, and updated grades on assignments

Once data is completed in PowerSchool, you will receive instructions via letter or email on how to access your Parent Portal account online.

Father/Guardian Name:	Mother/Guardian Name:
Home Phone:	Home Phone:
Work Phone:	Work Phone:
Cell Phone:	Cell Phone:
Email Address:	Email Address:

**It is highly encouraged that parents have access to PowerSchool's Parent Portal.**

☐☐☐





Descriptor Term:

Description Code

Issued Date:

379—Instruction (Students)

June 30, 2014

Rescinds:

Issued:

## EDUCATION TECHNOLOGY USE POLICY

### BOARD POLICY:

The primary purpose of the Guam Department of Education (GDOE, District) communication network is to support and enhance teaching and learning to prepare all students for success in lifelong learning.

All GDOE students shall use the District's technology (network, telecommunications, video, hardware, and software) in a responsible, efficient, ethical and legal manner in accordance with the vision of the District, local and federal laws, regulations, and restrictions, Guam Education Board (GEB) policies, and other applicable mandates. The use of the District's educational technology (not limited to Internet, telecommunications, hardware and software) is a privilege, which may be revoked for inappropriate behavior. Users are responsible for understanding the policy and guidelines as conditions for use. Educators and school personnel are accountable to teach and use technology responsibly.

GDOE's Education Technology Use Policy shall include established rules and regulations for all users accessing the GDOE network. Use of the District's technology that is inconsistent with this policy may result in the loss of access, legal action, and disciplinary action up to and including suspension or expulsion from school.

Internet service shall be filtered and used in compliance with the Children's Internet Protection Policy (CIPA) and other relevant regulations of the Federal Communications Commission. GDOE blocks or filters content over the Internet that the District considers inappropriate for students. This includes pornography, obscene material, and other material that may be harmful to students. GDOE may also block or filter other content deemed to be inappropriate, lacking educational related content, social media with inappropriate content, or that pose a threat to the GDOE network.

The school principal shall establish rules and regulations in adherence to this policy. These rules and regulations must be included in the school handbook. In order to use the District's technology, students must sign the approved Educational Technology Standards of Operations and Technology User Agreement (form) contained in the Appendix. By signing the User Agreement, the following guidelines are agreed to:

### I. ACCEPTABLE EDUCATIONAL TECHNOLOGY USE GUIDELINE

A. Teachers and other school support instructional staff will be trained on and exposed to the appropriate use of the Internet, video, telecommunications and other educational technology with students, monitor student use, and intervene if the resource is not being used appropriately.

B. Teachers shall educate students about appropriate and safe online behavior, including interaction with other individuals on social networking websites, in chat rooms, and cyber bullying awareness as outlined in Standard Operating Procedures.



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- C. Students and Parents or Guardians must sign the Technology User Agreement form before students are allowed to access the GDOE network. The school principal is responsible for maintaining the signed Technology User Agreement forms for all students at the respective school site. The signed form shall be available upon the request by the Superintendent or a designee.
- D. All devices accessing the GDOE network shall be subject to random monitoring. GDOE shall monitor users' online activities and reserves the right to access, review, copy, store, and/or delete any electronic communication or files.
- E. All use of the Internet must be in support of educational and research objectives consistent with the mission and objectives of GDOE.
- F. Proper codes of conduct in electronic communication must be used. Giving out personal information is inappropriate and therefore restricted. Extreme caution must always be taken in revealing any information of a personal nature.
- G. Network accounts are to be used only for its intended purpose and only by the authorized owner and user.
- H. All communications and information accessible via the network should not be assumed to be private property.
- I. The school principal or a worksite administrator must approve creation of or subscription to blogs, wikis or other online communities. Prior administrative approval for such subscriptions is required for students, faculty and staff.
- J. Subscriptions will be monitored and maintained, and files will be deleted from the personal fileserver mail directories to avoid excessive use of fileserver hard disk space.
- K. As a student user of the GDOE network/communications services, the user must be polite and exhibit exemplary behavior on the network or telephone.
- L. The Superintendent will periodically review and make determinations on whether specific uses of the network are consistent with the acceptable use and practice and report back to the GEB. This Policy will be reviewed and updated at least once every three years per GEBP # 120.3 as well as in conjunction with the District's technology plan in order to insure consistency.

## **II. UNACCEPTABLE USES OF GDOE TECHNOLOGY**

- A. Transmitting (sending) any material in violation of any local or federal law (e.g., copyright materials).
- B. Using, posting or distributing profane, lewd, threatening, bullying, or abusive language in email messages, material posted on web pages or social media sites.
- C. Accessing, posting, or distributing harassing, discriminatory, inflammatory, or hateful material, or making damaging or false statement about others.
- D. Vandalizing equipment or software to include damaging computers and disrupting the operation of the network or telephone services.
- E. Using GDOE network services or telephones for personal financial gain, commercial activity or illegal activity.
- F. Giving out personal information about another person, including home addresses or personal phone numbers.



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- G. Using the network for commercial advertisement or political lobbying.
- H. Intentionally seeking information on, obtaining copies of, or modifying files, other data, or passwords belonging to other users, or misrepresenting other users on the network.
- I. Using the network to disrupt the use of the network by others.
- J. Destroying, modifying, or abusing hardware and/or software.
- K. Maliciously using the network to develop programs that harass other users or infiltrating a computer or computing system and/or damaging software components of a computer or computing system.
- L. Sending hate mail, chain letters, harassment, discriminatory remarks, and other antisocial behaviors on the network.
- M. Installing unauthorized software, including shareware and freeware, for use on GDOE (school and administrative) computers.
- N. Using the network to access or process pornographic material, inappropriate text files or files dangerous to the integrity of the network.
- O. Using any website, application, or methods to bypass GDOE's network content filtering device.
- P. Downloading entertainment software/files (videos, music and non-instruction games) or other files not related to the mission and objectives of the Guam Department of Education.
- Q. Using for entertainment software/files (videos, music and non-instruction games) or other files not related to the mission and objectives of the Guam Department of Education.
- R. Gaming not approved by the school principal or worksite administrator.
- S. Establishing network or Internet connections to live communications, including voice and/or video (relay chat), without the authorization of the school principal, worksite administrator or the GDOE E-rate Compliance Officer.
- T. Other unacceptable use of the network.

### III. GDOE WIRELESS NETWORK ACCESS

GDOE teachers and administration believe that providing network access for students' personal electronic devices will enhance the educational experience for GDOE's students by expanding students' access to the resources provided by the Internet. For this reason, GDOE has set up a student wireless network. Prior to students accessing the network, the signed Education Technology Acceptable Use and Wireless Network Use forms *must* be on file.

- A. *Acceptable Devices.* Students may access the GDOE student wireless network with any device with 802.11 connectivity. Students may only access the network with devices that are their own personal property.
- B. *Content.* Filtered access to the Internet will be provided for student owned devices as well as access to any district provided web-based applications that would normally be accessible to students from home.





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C. *Personal Responsibility.* The District assumes no responsibility for the loss of, theft of, or damage to any personal device that a student connects to the GDOE student wireless network or any information on that device.

D. *Security.* Students shall not impair the security of the GDOE network. This expectation includes but is not limited to:

1. Students are expected to maintain up to date antivirus and antispyware protection on all devices that are connected to the GDOE student wireless network. Devices without up to date security programs may be denied access to the network.
2. Students are expected to safeguard all network passwords. Students should not share network passwords with others and should change passwords frequently. Students are expected to notify a teacher or administrator immediately if they believe their student account has been compromised.
3. Students are expected to log onto the GDOE student wireless network only with their account and not to allow others to use their account or to use the accounts of others, with or without the account owner's authorization.

E. *No Technical Support.* Students are responsible for setting up and maintaining the devices that they connect to the network. The District will not provide technical support for student owned devices.

F. *Authorized Use.* Students may use the GDOE student wireless network when they are not in class. Students may not use the student wireless network in class unless authorized by the teacher of that class.

G. *Inappropriate Use.* The GDOE network is a shared and limited resource and all users have an obligation to use that resource responsibly. Students are provided access to the GDOE student wireless network primarily for educational purposes. Incidental personal use of the network is acceptable, but students should not use the network for personal activities that consume significant network bandwidth or for activities that violate school policy or local law. These include but are not limited to:

1. Online gaming (e.g., World of Warcraft, Second Life) unless approved by a teacher.
2. Downloading software, music, movies or other content in violation of licensing requirements, copyright or other intellectual property rights. Downloading, viewing or sharing inappropriate content, including pornographic, defamatory or otherwise offensive material.
3. Conducting any activity that is in violation of school policy or local, state or federal law.
4. Participating in political activities not sanctioned/approved by teachers and administrators.
5. Conducting for-profit business.
6. Using hacking tools on the network or intentionally introducing malicious code into the District's network.
7. Using any software or proxy service to obscure either the student's IP address or the sites that the student visits.





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8. Disabling, bypassing, or attempting to disable or bypass any system monitoring, filtering or other security measures.
9. Accessing or attempting to access material or systems on the network that the student is not authorized to access.

H. *No Expectation of Privacy.* The District can and GDOE will monitor Internet access and activity on the District's network, including but not limited to sites visited, content viewed and email sent and received. The District may examine a student's personal device and search its contents if there is a reason to believe that school policies, regulations, or guidelines regarding access to the network or use of the device have been violated.

I. *Disruptive Activity.* Students should not intentionally interfere with the performance of the GDOE student wireless network and the District's overall network.

J. *Unauthorized Networks.* Students may not create unauthorized wireless networks to access GDOE's student wireless network. This includes establishing wireless access points, wireless routers and open networks on personal devices.

K. *No Use of Wired Networks.* Students may use only the GDOE student wireless network for personal devices. They may attach personal devices to the GDOE wired network with prior approval of the Data Processing Manager.

L. *Consequences of Inappropriate Use.* Students who misuse GDOE's student wireless network will be subject to discipline which may include loss of access to student wireless or all Internet access and/or other appropriate disciplinary or legal action in accordance with the Student Code of Conduct and applicable laws.

#### IV. EMAIL USE GUIDELINES

- A. The GDOE provides electronic mail to students to enable them to communicate effectively and efficiently with teachers and other students.
- B. If you are in any doubt about an issue affecting the use of electronic mail, you should consult your school principal or teacher.
- C. Check electronic mail daily.
- D. Include an address line before sending a message.
- E. Include subject line in your message.
- F. Perform housekeeping duties by deleting electronic mail messages when they are no longer needed.
- G. Respect the legal protections to data and software provided by copyrights and licenses.

#### V.

#### UNACCEPTABLE EMAIL USE GUIDELINES

- A. Printing electronic mail messages unless absolutely necessary.
- B. Forwarding electronic mail messages sent to you personally to others, particularly news groups or mailing lists, without the permission of the originator.
- C. Using electronic mail for personal purposes.



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- D. Sending excessively large electronic mail messages or attachments without administrative approval.
- E. Sending unnecessary messages such as festive greetings or other non-work items by electronic mail, particularly to multiple people.
- F. Participating in chain mail or pyramid email or similar schemes.
- G. Representing one's self as another person.
- H. Using electronic mail to send or forward material that could be construed as confidential, political, obscene, threatening, offensive, or libelous.

## **VI. OTHER EDUCATIONAL AND TELECOMMUNICATIONS/NETWORK USE GUIDELINES**

- A. All students will abide with the intent of this policy.
- B. All users will be responsible to the school site or worksite administrator or appropriate designee for the purpose of this policy.
- C. All messages relating to or in support of illegal activities will be reported to the appropriate authorities.
- D. This policy is related to Board Policies on CIPA, 726, and 836.
- E. GDOE cannot be held accountable for the information that is retrieved via the network.
- F. Pursuant to the Electronic Communications Privacy Act of 1986 (18 USC 2510 et seq.), notice is hereby given that there are no facilities provided by this system for sending or receiving private or confidential electronic communications. System administrators have access to all mail and will monitor messages.
- G. GDOE will not be responsible for any damages users may suffer, including loss of data resulting from delays, non-deliveries, or service interruptions caused by user negligence, errors or omissions. Use of any information obtained is at the user's risk.
- H. GDOE makes no warranty/warranties with respect to:
  - 1. The content of any advice or information received by a user, or any costs or charges incurred as a result of seeing or accepting any information;
  - 2. Costs, liabilities, or damages caused by the way the user choose to use his or her access to the network.
  - 3. The GDOE reserves the right to change its policies regulations and guidelines at any time.
- I. All email activity may be monitored.
- J. All email and external content may be scanned/monitored by the networks system administrator for offensive material.
- K. Parent/guardian of one or more children in the GDOE, shall fully accept responsibility for supervision the child's/children's technology use when not in a school setting.



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## EDUCATION TECHNOLOGY USE POLICY USER AGREEMENT

I have read, understand, and will follow Guam Education Board Policy 379 Education Technology Use Policy when using computers and other electronic resources owned, leased,  
Or operated by the Guam Department of Education and/or personal devices accessing the GDOE network. I further understand that any violation of the policy that is illegal, prohibited, immoral and/or unethical may result in disciplinary actions up to and including suspension or expulsion, access privileges revoked, and/or appropriate legal action.

---

Print Student's Name

---

Student's Signature

---

Date

## EDUCATION TECHNOLOGY USE POLICY PARENT/GUARDIAN AGREEMENT

*(Note: Student youths as defined under the federal guidelines—are student youths twenty-one years of age and under.)*

As parent or guardian of [please print name of student] \_\_\_\_\_, I have read the Guam Board of Education Policy 379 Education Technology Use Policy. I understand that this access is designed for educational purposes. [Name of School] has taken reasonable steps to control access to the Internet, but cannot guarantee that all controversial information will be inaccessible to student users. I agree that I will not hold the [Name of School] responsible for materials acquired on the network. . I hereby give permission for my child to use network resources, including the Internet that are available through Guam Department of Education.

---

Print Parent/Guardian Name

---

Parent/Guardian Signature

---

Date

Form: AUP-GEBP379students



## Board Policy 836 Education Technology Use Policy (Parents/Guardians & Visitors)

### ***Student Agreement for the Acceptable Use of the Guam Department of Education's Wireless Network for Student Owned Devices at Guam Department of Education (GDOE) Schools***

This agreement may only be executed by students who have previously returned an "Education Technology Use Policy User Agreement" form signed by their parent allowing them to use the Internet at school. This agreement provides additional authorization to access the GDOE wireless network using personal devices. It does not supersede any information in the "Student Handbook".

DOE teachers and administration believe that providing network access for students' personal electronic devices will enhance the educational experience for GDOE's students by expanding students' access to the resources provided by the Internet. For this reason, GDOE has set up a student wireless network.

- A. **Acceptable Devices.** Students may access the GDOE student wireless network with any device with 802.11 connectivity. Students may only access the network with devices that are their own personal property.
- B. **Content.** Filtered access to the Internet will be provided for student owned devices as well as access to any District provided web-based applications that would normally be accessible to students from home.
- C. **Personal Responsibility.** The District assumes no responsibility for the loss of, theft of or damage to any personal device that a student connects to the student wireless network or any information on that device.
- D. **Security.** Students shall not impair the security of the GDOE network. This expectation includes but is not limited to:
  - a. Students are expected to maintain up to date antivirus and antispyware protection on all devices that are connected to the GDOE student wireless network. Devices without up to date security programs may be denied access to the network.
  - b. Students are expected to safeguard all network passwords. Students should not share network passwords with others and should change passwords frequently. Students are expected to notify a teacher or administrator immediately if they believe their student account has been compromised.
  - c. Students are expected to log onto the GDOE student wireless network only with their account and not to allow others to use their account or to use the accounts of others, with or without the account owner's authorization.
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  - 1. Online gaming (e.g., World of Warcraft) unless approved by a teacher.
  - 2. Downloading software, music, movies or other content in violation of licensing requirements, copyright or other intellectual property rights. Downloading, viewing or sharing inappropriate content, including pornographic, defamatory or otherwise offensive material.

3. Conducting any activity that is in violation of school policy or local, state or federal law.
4. Participating in political activities.
5. Conducting for-profit business.
6. Using hacking tools on the network or intentionally introducing malicious code into the District's network.
7. Using any software or proxy service to obscure either the student's Internet Protocol (IP) address or the sites that the student visits.
8. Disabling, bypassing, or attempting to disable or bypass any system monitoring, filtering or other security measures.
9. Accessing or attempting to access material or systems on the network that the student is not authorized to access.

H. **No Expectation of Privacy.** The District can and does monitor Internet access and activity on the District's network, including but not limited to sites visited, content viewed and email sent and received. The District may examine a student's personal device and search its contents if there is a reason to believe that school policies, regulations, or guidelines regarding access to the network or use of the device have been violated.

I. **Disruptive Activity.** Students should not intentionally interfere with the performance of the GDOE student wireless network and the District's overall network.

J. **Unauthorized Networks.** Students may not create unauthorized wireless networks to access GDOE's student wireless network. This includes establishing wireless access points, wireless routers and open networks on personal devices.

K. **No Use of Wired Networks.** Students may use only the GDOE student wireless network for personal devices. They may attach personal devices to the GDOE wired network with prior approval of the Data Processing Manager.

L. **Consequences of Inappropriate Use.** Students who misuse GDOE's student wireless network will be subject to discipline which may include loss of access to student wireless network or all Internet access and/or other appropriate disciplinary or legal action in accordance with the Student Code of Conduct and applicable laws.

\_\_\_\_\_  
**Student Name (Please Print)**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent Name (Please Print)**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent Signature**



Descriptor Term:

Description Code

Issued Date:

836—Community Relations

(Parents/Guardians & Visitors) June 30, 2014

---

Rescinds:

Issued:

## **EDUCATION TECHNOLOGY USE POLICY**

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### **BOARD POLICY**

The primary purpose of the Guam Department of Education (GDOE, District) communication network is to support and enhance teaching and learning to prepare all students for success in lifelong learning.

All parents, guardians and visitors shall use the District's technology (network, telecommunications, video, hardware, and software) in a responsible efficient, ethical and legal manner in accordance with the vision of the District, local and federal laws, regulations, and restrictions, Guam Education Board (GEB) policies and other applicable mandates. The use of the District's educational technology (not limited to Internet, telecommunications, hardware and software) is a privilege, which may be revoked for inappropriate behavior. Users are responsible for understanding the policy and guidelines as conditions for use. Educators and school members are accountable to teach and use technology responsibly.

GDOE's Education Technology Use Policy shall include established rules and regulations for all users accessing the GDOE network. Use of the District's technology that is inconsistent with this policy may result in the loss of access and legal action up to and including restrictions to GDOE premises.

Internet service shall be filtered and used in compliance with the Children's Internet Protection Policy (CIPA) and other relevant regulations of the Federal Communications Commission. GDOE blocks or filters content over the Internet that the District considers inappropriate for students. This includes pornography, obscene material, and other material that may be harmful to students. GDOE may also block or filter other content deemed to be inappropriate, lacking educational related content, social media with inappropriate content, or that pose a threat to the GDOE network.

The school principal/division head shall establish rules and regulations in adherence to this policy. These rules and regulations must be included in the school/work site handbook. In order to use the District's technology, parents, guardians, volunteers, or other visitors must sign the approved Educational Technology Standards of Operations and Technology User Agreement (form) contained in this Appendix. By signing the User Agreement, following guidelines are agreed to:

## **ACCEPTABLE EDUCATIONAL TECHNOLOGY USE GUIDELINE**

- A. Teachers and other school support instructional staff will be trained on and

Exposed to the appropriate use of the Internet, video, telecommunications and other educational technology with students, monitor student use, and intervene if the resource is not being used appropriately.

- B. Users are expected to use appropriate and safe online behavior, including interaction with other individuals on social networking websites, in chat rooms, and are prohibited from cyber bullying.

- C. Parents, guardians, volunteers and visitors must sign the Technology User Agreement form before they are allowed to access the GDOE network.

- D. The school principal or division head is responsible for maintaining the signed Technology User Agreement forms at the respective school or work site. The signed form shall be available upon the request by the District.

- E. All devices accessing the GDOE network shall be subject to random monitoring. GDOE shall monitor users' online activities and reserves the right to access, review, copy, store, and/or delete any electronic communication or files.

- F. All use of the Internet must be in support of educational and research objectives consistent with the mission and objectives of GDOE.

- G. Proper codes of conduct in electronic communication must be used. Giving out personal information is inappropriate and therefore prohibited. When using email extreme caution must always be taken in revealing any information of a personal nature.

- H. Network accounts are to be used only for its intended purpose and only by the authorized owner and user.

- I. All communications and information accessible via the network should not be assumed to be private property.

- J. The school principal or a worksite administrator must approve creation of or subscription to blogs, wikis or other online communities... Prior administrative approval for such subscriptions is required.

- K. Subscriptions will be monitored and maintained, and files will be deleted from the personal fileserver mail directories to avoid excessive use of fileserver hard-disk space.

- L. Users of GDOE network/communications services must be polite and exhibit exemplary behavior on the network or telephone.

- M. The Superintendent will periodically review and make determinations on whether specific uses of the network are consistent with the acceptable use and practice and report back to the GEB. This Policy will be reviewed and updated at least once every three years.

## **UNACCEPTABLE USES OF GDOE TECHNOLOGY**

- A. Transmitting (sending) any material in violation of any local or federal law (e.g., copyright materials).

Board Policy 836 Education Technology Use Policy (Parents/Guardians & Visitors)

- B. Using, posting or distributing profane, lewd, threatening, bullying, or abusive language in email messages, material posted on web pages or social media sites.
- C. Accessing, posting, or distributing harassing, discriminatory, inflammatory, or hateful material, or making damaging or false statement about others.
- D. Vandalizing equipment or software to include damaging computers and disrupting the operation of the network or telephone services.
- E. Using GDOE network services or telephones for personal financial gain, commercial activity or illegal activity.
- F. Giving out personal information about another person, including home addresses or personal phone numbers.
- G. Using the network for commercial advertisement or political lobbying.
- H. Intentionally seeking information on, obtaining copies of, or modifying files, other data, or passwords belonging to other users, or misrepresenting other users on the network.
- I. Using the network to disrupt the use of the network by others.
- J. Destroying, modifying, or abusing hardware and/or software.
- K. Maliciously using the network to develop programs that harass other users or infiltrating a computer or computing system and/or damaging software components of a computer or computing system.
- L. Sending hate mail, chain letters, harassment, discriminatory remarks, and other antisocial behaviors on the network.
- M. Installing unauthorized software, including shareware and freeware, for use on GDOE (school and administrative) computers.
- N. Using the network to access or process pornographic material, inappropriate text files or files dangerous to the integrity of the network.
- O. Using any website, application, or methods to bypass GDOE's network content filtering device.
- P. Downloading entertainment software/files (videos, music and non-instruction games) or other files not related to the mission and objectives of the Guam Department of Education.
- Q. Using for entertainment software/files (videos, music and non-instruction games) or other files not related to the mission and objectives of the Guam Department of Education.
- R. Gaming not approved by the school principal or worksite administrator.
- S. Establishing network or Internet connections to live communications, including voice and/or video (relay chat), without the authorization of the school principal, worksite administrator or the GDOE E-rate Compliance Officer.
- T. Other unacceptable use of the network.

**GDOE WIRELESS NETWORK ACCESS**

## Board Policy 836 Education Technology Use Policy (Parents/Guardians & Visitors)

GDOE believes that providing network access for personal electronic devices will enhance the educational experience for GDOE's parents, guardians, volunteers and visitors by expanding access to the resources provided by the internet. For this reason, GDOE has set up a wireless network. Prior to accessing the network, parents, guardians, volunteers or visitors must sign the Education Technology Acceptable Use and Wireless Network Use forms. A copy of the signed forms must be retained by the school or division.

- A. *Acceptable Devices.* Parents, guardians, volunteers or visitors may access the GDOE wireless network with any device with 802.11 connectivity. Parents, guardians, volunteers or visitors may only access the network with devices that are their own personal property.
- B. *Content.* Filtered access to the Internet will be provided for parent, guardian, volunteer or visitor owned devices as well as access to any district provided web based applications that would normally be accessible from home.
- C. *Personal Responsibility.* The District assumes no responsibility for the loss of, theft of, or damage to any personal device that a parent, guardian, volunteer or visitor connects to the GDOE wireless network or any information on that device.
- D. *Security.* Parents, guardians, volunteers or visitors shall not impair the security of the GDOE network. This expectation includes but is not limited to:
  - 1. Parents, guardians, volunteers or visitors are expected to maintain up to date antivirus and antispyware protection on all devices that are connected to the GDOE wireless network. Devices without up to date security programs may be denied access to the network.
  - 2. Parents, guardians, volunteers or visitors are expected to safeguard all network passwords. Users should not share network passwords with others and should change passwords frequently. Users are expected to notify a school administrator or division head immediately if they believe their account has been compromised.
  - 3. Parents, guardians, volunteers or visitors are expected to log onto the GDOE wireless network only with their account and not to allow others to use their account or to use the accounts of others, with or without the account owner's authorization.
- E. *No Technical Support.* Parents, guardians, volunteers or visitors are responsible for setting up and maintaining the devices that they connect to the network. The District will not provide technical support for personal devices.
- F. *Authorized Use.* Parents, guardians, volunteers or visitors may use the GDOE wireless network while on GDOE premises.
- G. *Inappropriate Use.* The GDOE network is a shared and limited resource and all users have an obligation to use that resource responsibly. Parents, guardians, volunteers or visitors are provided access to the GDOE wireless network primarily for educational purposes. Incidental personal use of the network is acceptable, but users should not use the network for personal activities that consume significant network bandwidth or for activities that violate school policy or local law. These include but are not limited to:

Board Policy 836 Education Technology Use Policy (Parents/Guardians & Visitors)

1. Online gaming (e.g., World of Warcraft) unless approved by a teacher.
  2. Downloading software, music, movies or other content in violation of licensing requirements, copyright or other intellectual property rights. Downloading, viewing or sharing inappropriate content, including pornographic, defamatory or otherwise offensive material.
  3. Conducting any activity that is in violation of school policy or local, state or federal law.
  4. Participating in political activities not sanctioned/approved by teachers and administrators.
  5. Conducting for-profit business.
  6. Using hacking tools on the network or intentionally introducing malicious code into the District's network.
  7. Using any software or proxy service to obscure either the IP address or the sites that they visit.
  8. Disabling, bypassing, or attempting to disable or bypass any system monitoring, filtering or other security measures.
  9. Accessing or attempting to access material or systems on the network that the student is not authorized to access.
- H. *No Expectation of Privacy.* The District can and GDOE will monitor internet access and activity on the District's network, including but not limited to sites visited, content viewed and email sent and received. The District may examine a user's personal device and search its contents if there is a reason to believe that school policies, regulations, or guidelines regarding access to the network or use of the device have been violated.
- I. *Disruptive Activity.* Parents, guardians, volunteers or visitors should not intentionally interfere with the performance of the GDOE wireless network and the District's overall network.
- J. *Unauthorized Networks.* Parents, guardians, volunteers or visitors may not create unauthorized wireless networks to access GDOE's wireless network. This includes establishing wireless access points, wireless routers and open networks on personal devices.
- K. *No Use of Wired Networks.* Parents, guardians, volunteers or visitors may use only the GDOE wireless network for personal devices. They may attach personal devices to the GDOE wired network with prior approval of the Data Processing Manager.
- L. *Consequences of Inappropriate Use.* Parents, guardians, volunteers or visitors who misuse GDOE's wireless network will be subject to discipline which may include loss of access to wireless or all internet access and/or other appropriate disciplinary or legal action in accordance with this Policy and applicable laws.



**OTHER EDUCATIONAL AND TELECOMMUNICATIONS/NETWORK USE GUIDELINES**

- A. All District users and visitors, including volunteers, will abide with the intent of this policy.
- B. All users will be responsible to the school site or worksite administrator or appropriate designee for the purpose of this policy.
- C. All messages relating to or in support of illegal activities will be reported to the appropriate authorities.
- D. This policy is related to Board Policies on CIPA, 379 and 726.
  
- E. GDOE cannot be held accountable for the information that is retrieved via the network.
- F. Pursuant to the Electronic Communications Privacy Act of 1986 (18 USC 2510 et seq.), notice is hereby given that there are no facilities provided by this system for sending or receiving private or confidential electronic communications. System administrators have access to all mail and will monitor messages.
- G. GDOE will not be responsible for any damages users may suffer, including loss of data resulting from delays, non-deliveries, or service interruptions caused by user negligence, errors or omissions. Use of any information obtained is at the user's risk.
- H. GDOE makes no warranty/warranties with respect to:
  - 1. The content of any advice or information received by a user, or any costs or charges incurred as a result of seeing or accepting any information;
  - 2. Costs, liabilities, or damages caused by the way the user choose to use his or her access to the network.
  - 3. GDOE reserves the right to change its policies regulations and guidelines at any time.
  
- I. All email activity may be monitored.
- J. The user must scan all incoming and outgoing process by the network.
- K. All email content may be scanned/monitored by the networks system administrator for offensive material.
- L. Parent/guardian of one or more children in the GDOE, shall fully accept responsibility for supervision the child's/children's technology use when not in a school setting.



**Jon Fernandez**  
Superintendent of Education

*Department of Education*  
**L. B. JOHNSON / TAMUNING ELEMENTARY**  
Guam Department of Education 500 Mariner Avenue, Barrigada GU 96913-1608  
Tel: (671) 646-5046 Tel: (671) 646-8058  
*Accredited by the Western Association of Schools and Colleges*



## EDUCATION TECHNOLOGY USE POLICY USER AGREEMENT

I have read, understand, and will follow the Guam Education Board Policy 836 Education Technology Use Policy when using computer and other electronic resources owned, leased, or operated by the Guam Department of Education. I further understand that any violation of the policy that is illegal, prohibited, immoral and/or unethical may result in disciplinary actions up to and including restriction from GDOE premises, access privileges revoked, and/or appropriate legal action.

---

Print Parent's/Guardian's or Visitor's Name

---

Parent's/Guardian's or Visitor's Signature

---

Date

Form: AUP-GEPB836parents/guardians/visitors



**Jon Fernandez**  
Superintendent of Education

*Department of Education*  
**L. B. JOHNSON / TAMUNING ELEMENTARY**  
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***Parent, Guardian, or Visitor Agreement for the Acceptable Use of the Guam Department of Education's  
Wireless Network for Personal Owned Devices at Guam Department of Education (GDOE)  
Schools/Divisions***

This agreement may only be executed by users who have previously returned an "Education Technology Use Policy User Agreement" form. This agreement provides additional authorization to access the GDOE wireless network using personal devices. It does not supersede any information in the "School Handbook".

DOE believes that providing network access for personal electronic devices will enhance the educational experience for GDOE's parents, guardians or visitors by expanding access to the resources provided by the Internet. For this reason, GDOE has set up a GDOE wireless network.

- A. **Acceptable Devices.** Parents, guardians, volunteers or visitors may access the GDOE wireless network with any device with 802.11 connectivity. Parents, guardians, volunteers or visitors may only access the network with devices that are their own personal property.
- B. **Content.** Filtered access to the Internet will be provided for user owned devices as well as access to any District provided web-based applications that would normally be accessible from home.
- C. **Personal Responsibility.** The District assumes no responsibility for the loss of, theft of or damage to any personal device that a user connects to the wireless network or any information on that device.
- D. **Security.** Parents, guardians, volunteers or visitors shall not impair the security of the GDOE network. This expectation includes but is not limited to:
  - a. Parents, guardians, volunteers or visitors are expected to maintain up to date antivirus and antispyware protection on all devices that are connected to the GDOE wireless network. Devices without up to date security programs may be denied access to the network.
  - b. Parents, guardians, volunteers or visitors are expected to safeguard all network passwords. Users should not share network passwords with others and should change passwords frequently. Parents, guardians, volunteers or visitors are expected to notify a teacher or administrator immediately if they believe their account has been compromised.
  - c. Parents, guardians, volunteers or visitors are expected to log onto the GDOE wireless network only with their account and not to allow others to use their account or to use the accounts of others, with or without the account owner's authorization.
- E. **No Technical Support.** Parents, guardians, volunteers or visitors are responsible for setting up and maintaining the devices that they connect to the network. The District will not provide technical support for personal devices.
- F. **Authorized Use.** Parents, guardians, volunteers or visitors may use the GDOE wireless network while on GDOE premises.
- G. **Inappropriate Use.** The GDOE network is a shared and limited resource and all users have an obligation to use that resource responsibly. Parents, guardians, volunteers or visitors are provided access to the GDOE wireless network primarily for educational purposes. Incidental personal use of the network is acceptable, but users should not use the network for personal activities that consume



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Superintendent of Education

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Significant network bandwidth or for activities that violate school policy or local law. These include but are not limited to:

1. Online gaming (e.g., World of Warcraft) unless approved by a teacher.
2. Downloading software, music, movies or other content in violation of licensing requirements, copyright or other intellectual property rights. Downloading, viewing or sharing inappropriate content, including pornographic, defamatory or otherwise offensive material.
3. Conducting any activity that is in violation of school policy or local, state or federal law.
4. Participating in political activities.
5. Conducting for-profit business.
6. Using hacking tools on the network or intentionally introducing malicious code into the District's network.
7. Using any software or proxy service to obscure either the user's Internet Protocol (IP) address or the sites that the user visits.
8. Disabling, bypassing, or attempting to disable or bypass any system monitoring, filtering or other security measures.
9. Accessing or attempting to access material or systems on the network that the user is not authorized to access.

**H. No Expectation of Privacy.** The District can and does monitor internet access and activity on the District's network, including but not limited to sites visited, content viewed and email sent and received. The District may examine a user's personal device and search its contents if there is a reason to believe that GDOE policies, regulations, or guidelines regarding access to the network or use of the device have been violated.

**I. Disruptive Activity.** Parents, guardians, volunteers or visitors should not intentionally interfere with the performance of the GDOE wireless network and the District's overall network.

**J. Unauthorized Networks.** Parents, guardians, volunteers or visitors may not create unauthorized wireless networks to access GDOE's wireless network. This includes establishing wireless access points, wireless routers and open networks on personal devices.

**K. No Use of Wired Networks.** Parents, guardians, volunteers or visitors may use only the GDOE wireless network for personal devices. They may attach personal devices to the GDOE wired network with prior approval of the Data Processing Manager.

**L. Consequences of Inappropriate Use.** Parents, guardians, volunteers or visitors who misuse GDOE's wireless network will be subject to discipline which may include loss of access to wireless network or all internet access and/or other appropriate disciplinary or legal action in accordance with this Policy and applicable laws.

\_\_\_\_\_  
**Guardian or Visitor Name (Please Print)**

\_\_\_\_\_  
**Date**

**Parent,**

\_\_\_\_\_  
**Parent, Guardian or Visitor Signature**



# TAMES 2<sup>nd</sup> Grade

## Distance Learning Weekly Planner

Week 3, August 31 – September 4, 2020				
Monday	Tuesday	Wednesday	Thursday	
<b>Reading</b> – Fluency Homework-Week 3 “Old School”, Day 1 <b>Spelling</b> Unit 3 words – “Tic Tac Toe” <b>Language</b> – “Journal Entries” – My favorite thing to do is... <i>(Write 3 or more sentences on lined paper or behind one of the worksheets)</i> <b>Language</b> – What Is a Sentence? pages 27-28	<b>Reading</b> – Fluency Homework-Week 3 “Old School”, Day 2 <b>Spelling</b> Unit 3 words – “Tic Tac Toe” <b>Language</b> – “Journal Entries” – Tell how to build or make something. <i>(Write 3 or more sentences on lined paper or behind one of the worksheets)</i> <b>Language</b> – What Is a Sentence? Extra Practice, page 53	<b>Reading</b> – Fluency Homework-Week 3 “Old School”, Day 3 <b>Spelling</b> Unit 3 words – “Tic Tac Toe” <b>Language</b> – “Journal Entries” – Describe your favorite relative. <i>(Write 3 or more sentences on lined paper or behind one of the worksheets)</i> <b>Language</b> – Writing a Sentence page 127	<b>Reading</b> – Fluency Homework-Week 3 “Old School”, Day 4 <b>Spelling</b> Unit 3 words – “Tic Tac Toe” <b>Language</b> – “Journal Entries” – Write about your favorite and least favorite school subject. <i>(Write 3 or more sentences on lined paper or behind one of the worksheets)</i> <b>Language</b> – Writing Sentences page 128	
<b>Math</b> Facts – Lesson 21, Plus 0’s and 1’s <b>Math</b> Video: Place Value <a href="http://www.youtube.com/watch?v=tLrqHjbxxy">http://www.youtube.com/watch?v=tLrqHjbxxy</a> <b>Math</b> - Day 1 Worksheet (Ones and Tens Place Value)	<b>Math</b> Facts –Lesson 21, Plus 0’s and 1’s <b>Math</b> - Day 2 Worksheet (Ones and Tens Place Value)	<b>Math</b> Facts – Lesson 25, Plus 0’s and 1’s <b>Math</b> - Day 3 Worksheet (Ones and Tens Place Value)	<b>Math</b> Facts – Lesson 25, Plus 0’s and 1’s <b>Math</b> - Day 4 Worksheet (Ones and Tens Place Value)	
<b>Science:</b> -Read Lesson 1 (pages A5 - A7) -Fill out your Vocab Four Squares for two vocabulary words: 1. living 2. nonliving	<b>Social Studies:</b> Covid Safety: My 2020 Covid19 Time Capsule (4 Activity Worksheets)	<b>Science:</b> Color by Code Worksheet Living Things Scavenger Hunt Nonliving Things Scavenger Hunt	<b>Social Studies:</b> Labor Day: All About Labor Day & Comprehension Worksheets.	
Practice School Learner Outcome (SLO’s), School Song and Mission Statement	Practice School Learner Outcome (SLO’s), School Song, and Mission Statement	Practice School Learner Outcome (SLO’s), School Song and Mission Statement	Practice School Learner Outcome (SLO’s), School Song and Mission Statement	

**NOTE:**

- Parents please fill out the “Parent/Teacher Weekly Communication Sheet” at the end of the week and submit with your child’s completed packet.
- Drop off packet for Week 3 on Friday, September 11, 2020 between 8:30am - 11:00am (if schools are still closed, please hold on to your child’s assignments).



# TAMES 2<sup>nd</sup> Grade

## Distance Learning Weekly Planner

### Week 4, September 7-11, 2020

Monday	Tuesday	Wednesday	Thursday
<p style="text-align: center;"><b>Monday, September 7, 2020</b></p> <p style="text-align: center;"><b>Holiday, Labor Day!</b></p> <p style="text-align: center;"><b>No Classes</b></p>	<p><b>Reading</b> – Fluency Homework- Week 4 “How to Make Friends” Day 1</p>	<p><b>Reading</b> – Fluency Homework- Week 4 “How to Make Friends” Day 2</p>	<p><b>Reading</b> – Fluency Homework- Week 4 “How to Make Friends” Day 3</p>
	<p><b>Spelling</b> Unit 4 words – “Tic Tac Toe”</p>	<p><b>Spelling</b> Unit 4 words – “Tic Tac Toe”</p>	<p><b>Spelling</b> Unit 4 words – “Tic Tac Toe”</p>
	<p><b>Language</b> – “Journal Entries” – Write about a fun place that you visited or would like to visit. <i>(Write 3 or more sentences on lined paper or behind one of the worksheets)</i></p>	<p><b>Language</b> – “Journal Entries” – Explain what it means to work hard. <i>(Write 3 or more sentences on lined paper or behind one of the worksheets)</i></p>	<p><b>Language</b> – “Journal Entries” – Tell why it’s important to get along with others. <i>(Write 3 or more sentences on lined paper or behind one of the worksheets)</i></p>
	<p><b>Language</b> – Naming Part pages 29-30</p>	<p><b>Language</b> – Action Part pages 31-32</p>	<p><b>Language</b> – Writing a Sentence page 129</p>
	<p><b>Math</b> Facts – Lesson 26, Plus 0’s and 1’s</p>	<p><b>Math</b> Facts – Lesson 26, Plus 0’s and 1’s</p>	<p><b>Math</b> Facts- Lesson 27 Plus 0’s and 1’s</p>
	<p><b>Math</b> - Number Words</p>	<p><b>Math</b> - Missing Numbers</p>	<p><b>Math</b> - Before, Between, After</p>
	<p><b>Social Studies:</b> -Remembering September 11: Read about different kinds of heroes. Draw 4 heroes that you read about. -Internet Etiquette (Netiquette): Read and discuss digital citizenship with your parents.</p>	<p><b>Science:</b> Is it Alive? Sorting Chart Is it Living? Worksheet Compare and Contrast Worksheet</p>	<p><b>Social Studies:</b> -Remembering September 11: Use 6 adjectives to describe heroes. Draw and write about your hero! -Internet Etiquette (Netiquette): Complete the digital citizenship activities.</p>
	<p>Practice School Learner Outcome (SLO’s), School Song and Mission Statement</p>	<p>Practice School Learner Outcome (SLO’s), School Song and Mission Statement</p>	<p>Practice School Learner Outcome (SLO’s), School Song and Mission Statement</p>

**NOTE:**

1. Parents please fill out the “Parent/Teacher Weekly Communication Sheet” at the end of the week and submit with your child’s completed packet.
2. Drop off packet for Week 4 on Friday, September 18, 2020 between 8:30am - 11:00am **(if schools are still closed, please hold on to your child’s assignments).**

Week 3

Day 1

# Old School

Long ago, schools were only for boys. Most schools had just 11  
 one room. Boys of all ages sat in the same room. The boys 24  
 learned about reading. They learned about math. In history, 33  
 they learned about kings and queens and wars. Paper cost a lot 45  
 of money, so they wrote on little chalkboards called slates. The 55  
 teacher was always a man. He could be very mean. He could 67  
 whip the boys if they were bad. There was no place at school 80  
 to cook lunch. The boys had to bring their lunches from home. 92  
 There were no lunchboxes like we have. They used pails or 103  
 baskets to carry their food. Most people did not go to school 116  
 for very long. Only rich men went to college. We are lucky to 129  
 have schools where everyone can learn. 135

	day 1	day 2	day 3	day 4
words read in 1 minute				
– number of mistakes				
= total words read correctly				
adult initials				

## Parent Tips

1. Have the student read the ENTIRE story to himself & answer the questions.
2. Time the student while he reads aloud for exactly 1 minute. Do not help fix mistakes.
3. If the student is stuck on a word for 2 seconds, say the word & count it as a mistake.
4. Record the number of words read and the number of errors. Subtract: words read - errors = total words read correctly.
5. Now, help fix mistakes.
6. You may wish to read the story out loud as a model for fluent reading.
7. Repeat the steps on other days.

1. Long ago schools had just one \_\_\_\_\_.

- ☐ lunchbox
- ☐ room
- ☐ paper

2. A slate is a \_\_\_\_\_.

- ☐ paperclip
- ☐ chalkboard
- ☐ bookmark

3. What is the main idea of this passage?

- ☐ Long ago schools were very different.
- ☐ Boys took their lunches in pails.
- ☐ Only rich men went to college.

4. What is something you learned about schools from this passage?

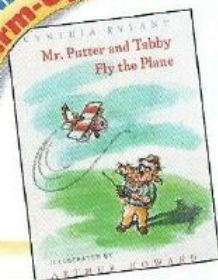




## Grammar

## 1

## What Is a Sentence?

One-Minute  
Warm-Up

Who did something? What did that person or animal do?

Mr. Putter cheered. Tabby purred and hiccuped.

—from Mr. Putter and Tabby Fly the Plane, by Cynthia Rylant

A **sentence** tells what someone or something did or does. Who played? What do the blocks do?

**The boy played. The blocks fall.**

## Try It Out

**Speak Up** Match the groups of words to say sentences about the picture.

- |              |            |
|--------------|------------|
| 1. A balloon | rings.     |
| 2. The train | popped.    |
| 3. The bell  | goes fast. |



**Write It** Now write the sentences.

**Example** The girl ran. The girl smiled.  
smiled.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_





## On Your Own

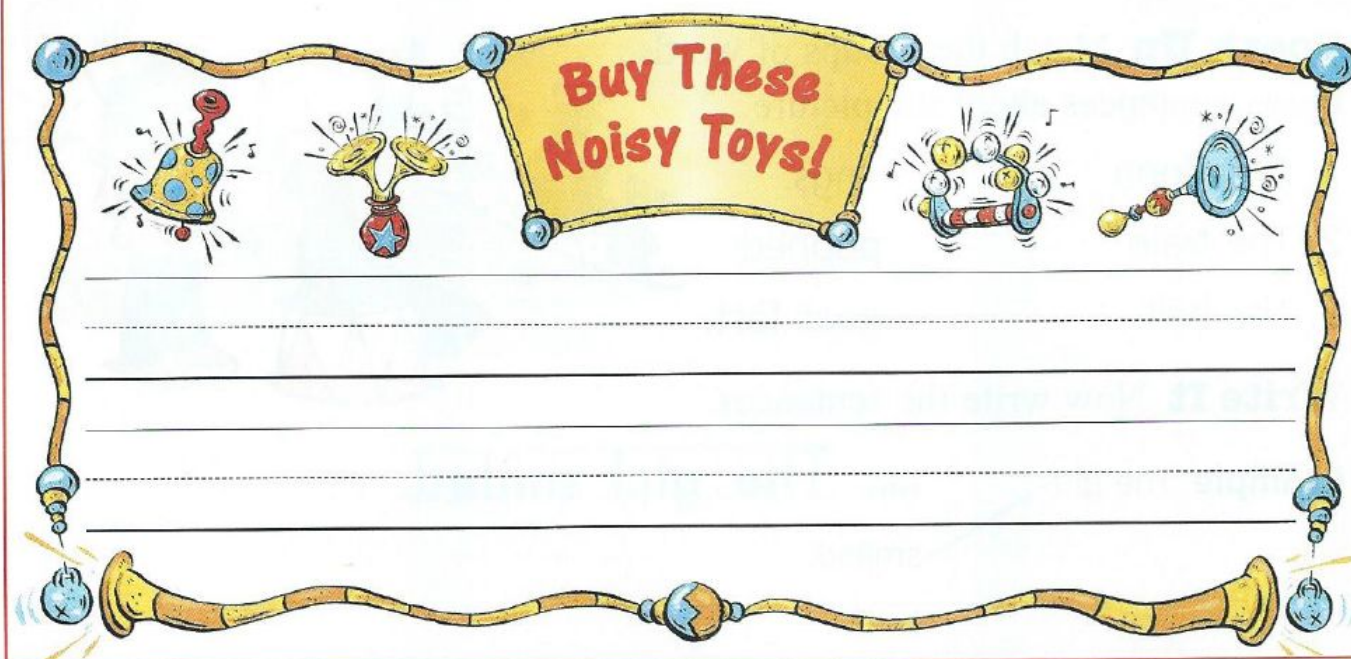
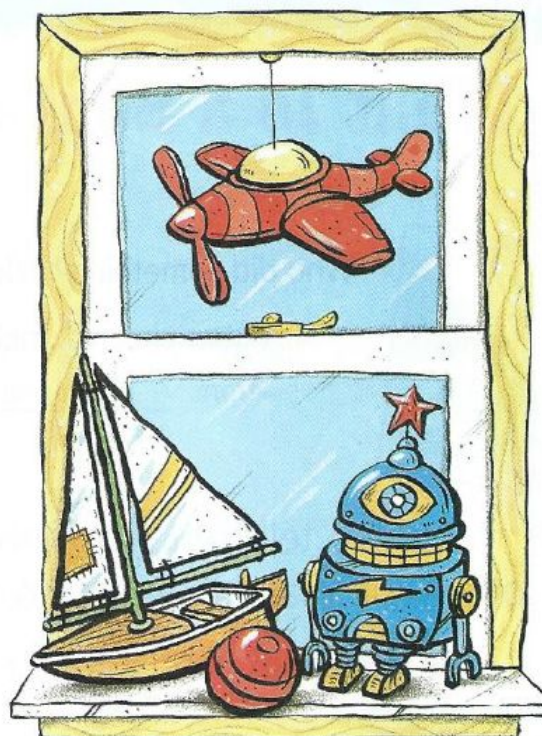
Draw lines to make sentences.

**Example** The boy — flies.  
— plays.

1. The ball — walked.
2. The plane — floats.
3. The robot — rolled.
4. The boat — flies.

**5–6.** Draw lines to make sentences.  
Then write the sentences on the ad.

- The horns — ring.
- The bells — toot.



## Writing Wrap-Up

WRITING • THINKING • LISTENING • SPEAKING

### Write Sentences

Write sentences that tell about a toy. Draw a picture of it.  
Then read your sentences aloud. Have classmates tell what  
the toy can do or what you do with the toy.

DESCRIBING



**Day 1:**

Practice saying the answers aloud, row by row.  
Do not write the answers

**Day 2:**

1. Solve the problems in your head and write the answers, row by row.
2. Check your answers.

\*Note: These practice drills help you to solve problems quickly. Have fun!

$1+1=$   $1+0=$   $1+2=$   $1+4=$

$1+3=$   $1+5=$   $1+1=$   $1+5=$

$1+4=$   $1+1=$   $1+2=$   $0+3=$

$1+2=$   $1+3=$   $1+4=$   $1+2=$

$1+1=$   $1+0=$   $1+5=$   $1+4=$

$1+5=$   $1+2=$   $0+1=$   $1+0=$

$1+3=$   $1+0=$   $1+2=$   $1+3=$

$1+2=$   $1+5=$   $1+4=$   $1+5=$

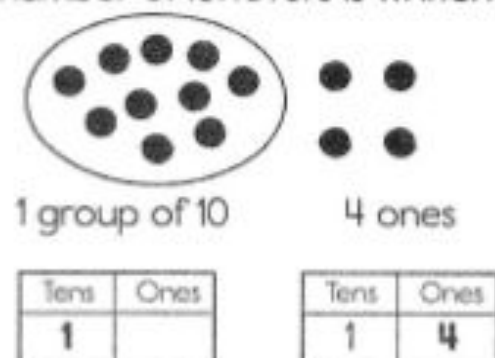
$1+3=$   $1+4=$   $1+0=$   $1+1=$

$1+5=$   $1+3=$   $1+1=$   $1+2=$


$0+4=$   $1+1=$   $1+5=$   $1+0=$

To count large groups, it is easiest to make groups of 10. The number of groups is written in the tens place. The number of leftovers is written in the ones place.

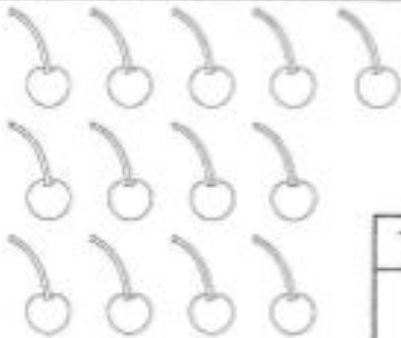
Example:




Circle each group of 10. Then, write the total number of tens and ones.

1. 

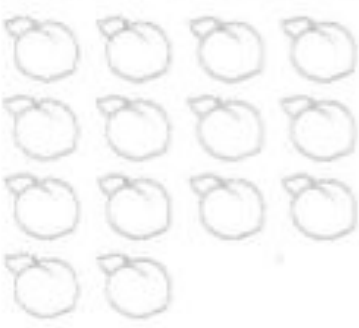
Tens	Ones

2. 


Tens	Ones

3. 


Tens	Ones

4. 

Tens	Ones

5. 

Tens	Ones

6. 

Tens	Ones

- ☐ I understand that two-digit numbers contain tens and ones.
- ☐ I understand that a 10 is 10 ones, or a ten.
- ☐ I understand that the numbers 11–19 have a ten and some ones.



# UNIT A: LIVING THINGS GROW AND CHANGE

## CHAPTER 1 : PLANTS GROW AND CHANGE

## Lesson 1: What are Living and Nonliving Things?

**Learn About**

### Living and Nonliving Things

The world is made up of living things and nonliving things. All **living** things grow and change. They need food, water, and air. Things that are not alive are **nonliving**. They do not need food, water, and air.



A5

### Living Things Grow and Change

A tree and a chick are living things. They come from other living things. Like all living things, they need food, air, and water. Like all living things, they grow and change.

■ How do you think the chick will change?



A6

### Living Things Need Nonliving Things

Air, water, and light are nonliving things. They do not grow. They do not need food.

Living things need nonliving things. Plants need air, water, and light to grow. People and animals need air, food, and water to live.

■ What nonliving thing is this girl drinking?

### Think About It

1. What are three ways living things are alike?
2. How do living things use nonliving things?



A7



# Lesson 2: How Do Plants Grow and Change?



## Learn About

### What the Parts of a Plant Do

A plant needs light, air, and water to grow. It also needs **nutrients**, or minerals, from soil. Each part of a plant helps the plant get what it needs. When a plant gets what it needs, it can grow and change.

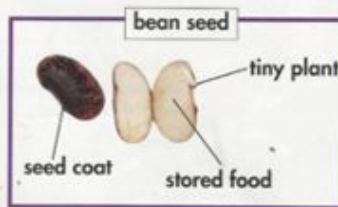


A9

## How Plants Grow from Seeds

Seeds have different parts. Most seeds have a covering called a **seed coat**, which protects the seed. The seed is made up of stored food and a tiny plant. The tiny plant uses the stored food when it begins to grow.

When a seed gets water and warmth, it may **germinate**, or start to grow. First the roots grow down. Then a stem grows up. The young plant is called a **seedling**.



A10



A11

As the seedling grows, it changes. It makes more leaves and stems. The stems get taller and thicker. When the plant is fully grown, its flowers make fruits that hold seeds. Then the pattern of growing and changing starts again.

## Plants Can Change

If plants do not get what they need, they may not grow. The rain, sunlight, and even insects in a place can make the plants change. If a field does not get rain for a long time, the plants there will not get the water they need.

■ How can you tell that these plants did not get the water they needed?



A12



A plant needs light from all sides. If it gets light from just one side, its stems and leaves grow toward the light. This helps the plant get the light it needs to make food and grow.

■ Why does this plant grow toward the light?



Insects may eat the leaves of a plant. Without leaves, the plant cannot make the food it needs. It may die.



## Think About It

1. What happens when a seed germinates?
2. What are some ways plants may change?

A13

# Lesson 3: How are Plants alike and Different?



## Learn About

### Plants in Different Places

Plants live in almost every part of the world. Different kinds of plants grow in different places.

pine forest



oak forest



desert



A15

## How Plants Are Different

A pine tree has leaves that look like needles. Its small, hard seeds grow in cones. The outside of the cone protects the seeds until they are ready to germinate.

An oak tree has leaves that are broad and flat. Oak trees grow from seeds inside acorns.



pine cone



pine seeds



acorns

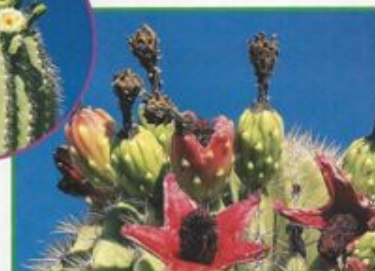


■ How is an acorn different from a pine cone?

A16



cactus flower



A **cactus** plant can store water in its thick stems. Its leaves are sharp spines. The spines protect the stems from animals that might eat them.

Cactuses also grow flowers. Like all flowers, cactus flowers grow into fruits. The cactus seeds are inside the fruits.

## Think About It

1. What are some places plants live?
2. How are plants in different places alike and different?

A17

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

SPELL IT

DEFINE IT

WRITE IT IN A SENTENCE

DRAW A PICTURE OF IT



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

SPELL IT

DEFINE IT

WRITE IT IN A SENTENCE

DRAW A PICTURE OF IT

Week 3

Day 2

## 1 What Is a Sentence?

Remember

- ▲ Draw lines to make sentences.

1. Kate crossed the sky.

2. The rainbow                      were red and blue.

3. The colors painted a picture.

- Ryan swims kitten  
barks crawls



---

4. \_\_\_\_\_ has a turtle.

5. His pet turtle \_\_\_\_\_

6. My \_\_\_\_\_ has whiskers.

7. Her fish \_\_\_\_\_ fast.

Write how many tens and ones are in each picture.

1.

1 ten 3 ones

2.

       tens        ones

3.

       tens        one

4.

       ten        ones

5.

       tens        ones

6.

       tens        ones

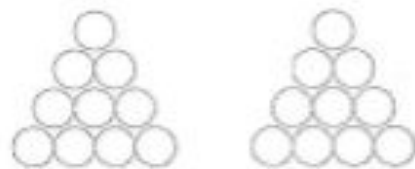
7.

       tens        ones

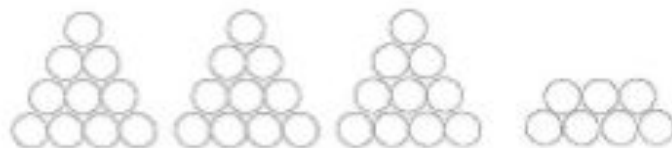
8.

       tens        ones

9.

       tens        ones

10.

       tens        ones

- ☐ I understand that two-digit numbers contain tens and ones.
- ☐ I understand that a 10 is 10 ones, or a ten.
- ☐ I can tell how many tens and ones are in the multiples of 10.



# MY 2020 COVID-19 TIME CAPSULE



BY:

Name:

YOU ARE NOT STUCK AT HOME,  
YOU ARE SAFE AT HOME!

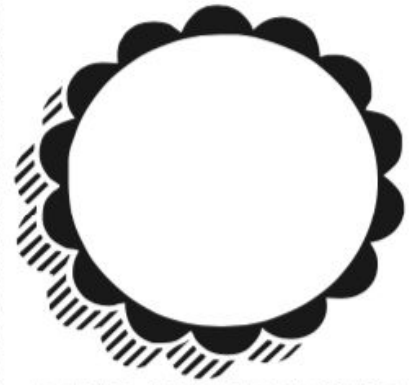


WHAT I AM DOING  
TO KEEP BUSY:

# INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : \_\_\_\_\_

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

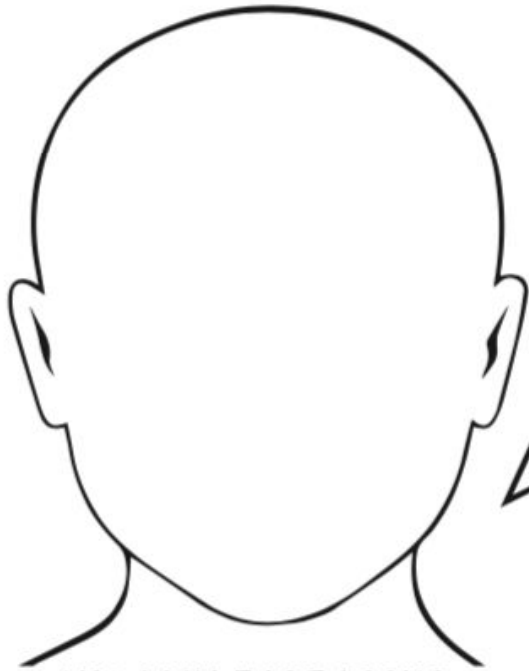
\_\_\_\_\_

FAVOURITE FOOD TO BAKE: \_\_\_\_\_

FAVOURITE TIME OF DAY: \_\_\_\_\_

GOAL/S FOR AFTER THIS:

# HOW I'M FEELING



HOW MY FACE LOOKS



I AM MOST THANKFUL FOR

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WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST  
FROM THIS EXPERIENCE:

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THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1	2	3
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

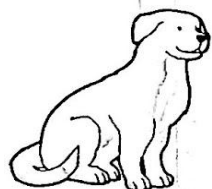


Week 3

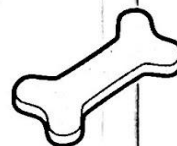
Day 3

# Writing a Sentence

Every sentence has two parts. The **naming part** is who or what is being talked about. The **action part** tells what a person or thing does or is.



**Example:** The dog (naming part) plays with his bone. (action part)



Draw a line to match each **naming part** with an **action part**.

The dogs

plays ball with me.

The boys

gives us homework.

My father

bark all night.

My teacher

are best friends.

The flower

is growing.

# Lesson 25 Plus 0s and 1s

Facts: +1, 1+, 0 mix: a Name: \_\_\_\_\_

## Day 1:

Practice saying the answers aloud, row by row.  
Do not write the answers

## Day 2:

1. Solve the problems in your head and write the answers, row by row.  
2. Check your answers.

\*Note: These practice drills help you to solve problems quickly. Have fun!

$7+1=$        $20+1=$        $1+4=$        $1+5=$

$4+1=$        $50+1=$        $0+12=$        $1+11=$

$9+1=$        $60+1=$        $1+6=$        $1+8=$

$3+1=$        $30+1=$        $1+9=$        $1+4=$

$6+0=$        $90+1=$        $1+3=$        $1+1=$

$8+1=$        $40+1=$        $1+7=$        $1+16=$

$2+1=$        $3+0=$        $1+4=$        $1+5=$

$11+1=$        $7+1=$        $1+6=$        $1+11=$

$1+1=$        $4+1=$        $0+10=$        $1+9=$

$1+16=$        $9+1=$        $50+1=$        $1+4=$

$30+1=$        $1+3=$        $1+16=$        $1+0=$



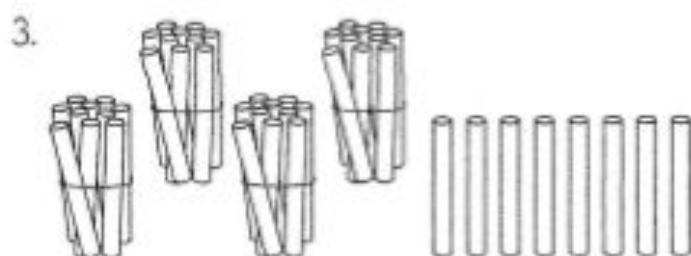
Write how many tens and ones. Then, write the total.



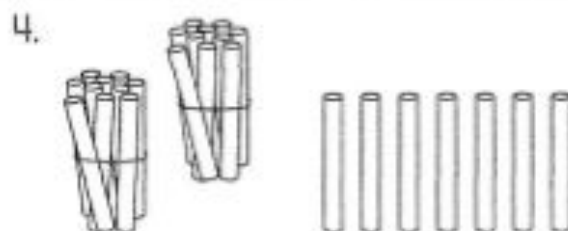
\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ total



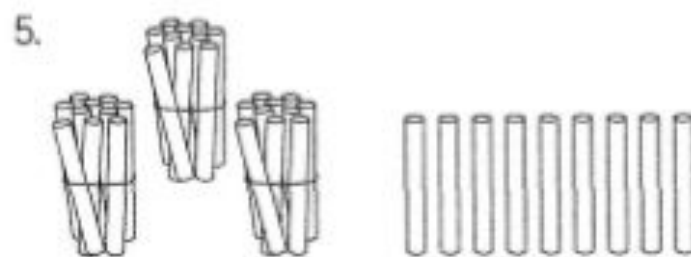
\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ total



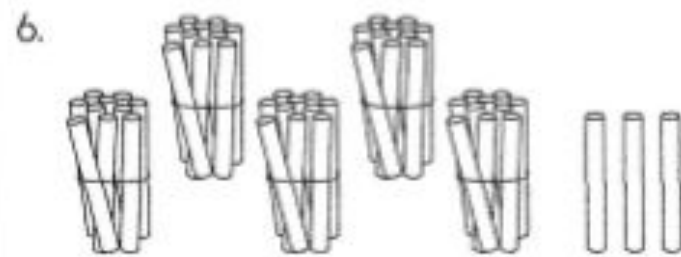
\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ total



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ total



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ total



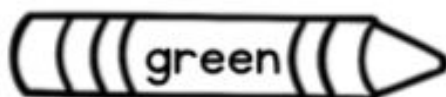
\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ total

- ☐ I understand that two-digit numbers contain tens and ones.
- ☐ I know that a 10 is 10 ones, or a ten.

Name \_\_\_\_\_

# COLOR BY CODE

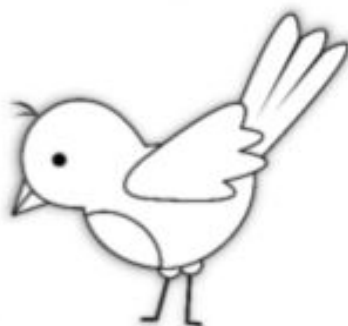
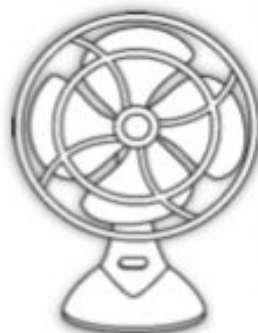
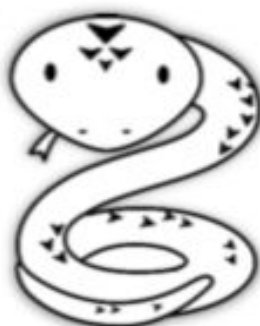
Look at each object. Color it by the code.



living



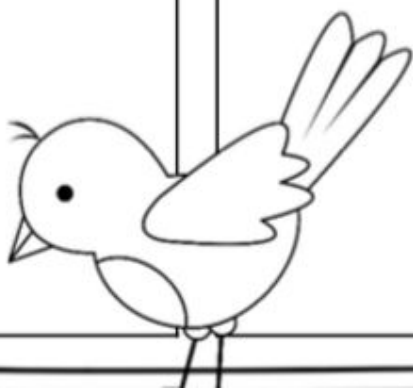
nonliving



Name \_\_\_\_\_

# SCAVENGER HUNT

Second Grade Scientists, Get ready to go on a scavenger hunt right at home! You will need to find 4 living things inside and 4 living things outside. Label and Draw your findings. Ready, Get Set, Go!!

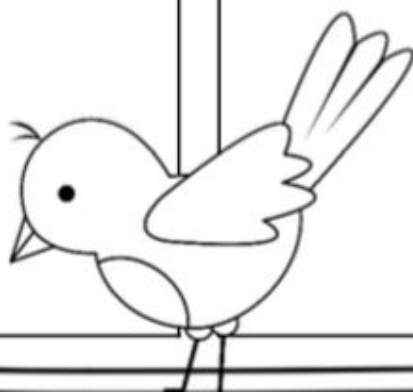
**INSIDE****OUTSIDE**



Name \_\_\_\_\_

# SCAVENGER HUNT

Second Grade Scientists, Get ready to go on a scavenger hunt right at home! You will need to find 4 nonliving things inside and 4 nonliving things outside. Label and Draw your findings. Ready, Get set, Go!!

**INSIDE****OUTSIDE**

Week 3

Day 4

# Writing Sentences

Look at each picture and write a sentence about what you see. Remember to include a **naming part** and an **action part**.



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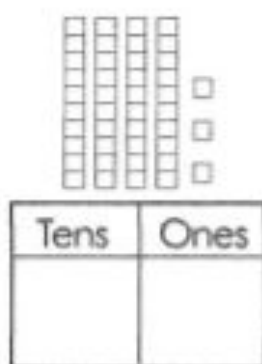
Imagine taking 10 small blocks and putting them together like this:



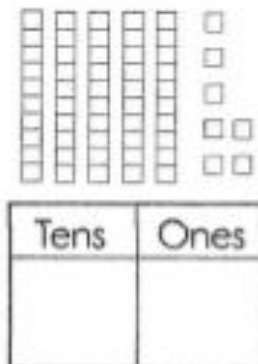
The block is now called a **tens rod**. Leftover blocks are called **ones blocks**.

Count the tens rod and ones blocks.

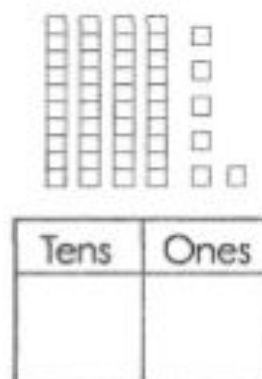
1.



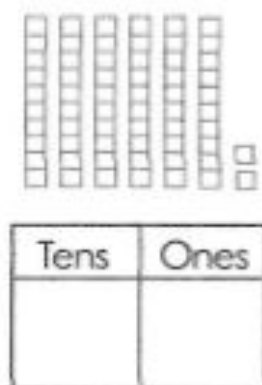
2.



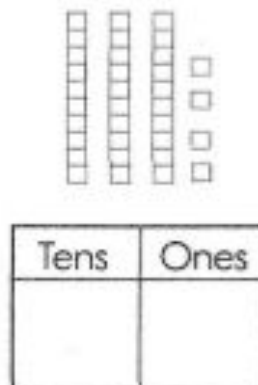
3.



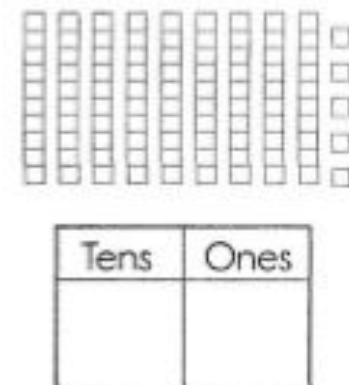
4.



5.



6.



- ☐ I understand that two-digit numbers contain tens and ones.
- ☐ I understand that a 10 is 10 ones, or a ten.



Do You Know  
About ...

# LABOR DAY

A complete elementary unit, By:





# LABOR DAY

Why are/were we out of school on Monday? Let's learn about the national holiday, Labor day. Labor day is celebrated on the first Monday each September. The very first Labor Day recognition was in New York City. The city celebrated all it's working people with a big parade.

The year was 1882 and the celebration was greatly instigated by either Matthew Maguire or Peter McGuire. Both men are credited with celebrating the first Labor Day. History is still unsure which man to give sole credit to. One thing is for sure though, the country needed a day to recognize all the hard work that had helped to shape the country.

The government realized that, often, that hard work did not come without a price, so it was only fitting to have a day of rest to reflect on the back break work that contributed to a better country as well as one's own life. Labor Day became a national holiday in 1894.

Some towns still celebrate Labor Day with parades, carnivals, and other public events. Many Americans celebrate a much needed day off work with BBQ, time with family and friends, music or a visit to a local lake. No matter the activity, the passing of each Labor Day is often regarded as the wrap up to the summer season.



Name \_\_\_\_\_ Date \_\_\_\_\_



### Comprehension Questions

Directions: Read each question carefully. Refer back to your passage for the answer. It might be a good idea to highlight the part of the text that lead you to each answer. Then, record your answer below.

1. When and where was the first Labor Day celebrated?

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2. Why is Labor Day celebrated?

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3. Look at the word regarded in the last paragraph. Based on context clues, what does the word regarded mean?

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4. How do you celebrate Labor Day?

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## Parent / Teacher Weekly Communication Sheet

**Note: Please submit this sheet along with your child's completed assignments.**

Student's Name \_\_\_\_\_

Teacher: \_\_\_\_\_, 2nd Grade

Week \_\_\_\_\_

Day \_\_\_\_\_

Subjects:	Please check all that apply for each subject.
-----------	---

Reading

- ☐ My Child was able to work independently.
- ☐ My child needed some of my assistance to complete the assignments.
- ☐ My child needed me to read the instructions and words.
- ☐ Other \_\_\_\_\_.

Please use the backside of this sheet or another sheet of paper to tell me what your child is and is not able to do so that I may assist him/her more effectively.

Language Arts

- ☐ My Child was able to work independently.
- ☐ My child needed some of my assistance to complete the assignments.
- ☐ My child needed me to read the instructions and words.
- ☐ Other \_\_\_\_\_.

Please use the backside of this sheet or another sheet of paper to tell me what your child is and is not able to do so that I may assist him/her more effectively.

Math

- ☐ My Child was able to work independently.
- ☐ My child needed some of my assistance to complete the assignments.
- ☐ My child needed me to read the instructions and words.
- ☐ Other \_\_\_\_\_.

Please use the backside of this sheet or another sheet of paper to tell me what your child is and is not able to do so that I may assist him/her more effectively.

Science

- ☐ My Child was able to work independently.
- ☐ My child needed some of my assistance to complete the assignments.
- ☐ My child needed me to read the instructions and words.
- ☐ Other \_\_\_\_\_.

Please use the backside of this sheet or another sheet of paper to tell me what your child is and is not able to do so that I may assist him/her more effectively.

Social Studies

- ☐ My Child was able to work independently.
- ☐ My child needed some of my assistance to complete the assignments.
- ☐ My child needed me to read the instructions and words.
- ☐ Other \_\_\_\_\_.

Please use the backside of this sheet or another sheet of paper to tell me what your child is and is not able to do so that I may assist him/her more effectively.

If you would like to set up a meeting with me on Friday, please indicate the time and date below. Or you may call the school at 646-8058/9 to set up an appointment. My schedule for Friday's are from 8:30am - 11:00am.

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Thank you for taking the time to fill in this Weekly Communication Sheet. If there is some way in which I could assist you or your child through this Hard Copy Model, please let me know. I look forward to working with you and your child.